Agenda

6.30 – 7.00  Introduction and format of the evening – Kate Bond.

7.00 – 7.30  Facilitated Discussion Groups 1 (30 minutes):
              • Attendance – Mark Holliday, Andrea Gordon and Gwen Sinnott.
              • Strategic Financial Planning – Michael Hallick and Finance Colleague.
              • Outstanding Governance – Wendy Callard and Keith Revell.
              • SEN (inclusive schools) – Jackie McCallum and Andy Hough.

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8.00 - 8.30  Summary of workshop main points from each facilitator and close.
### Education Service: Priorities 2018 - 2020

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☑ All schools good or outstanding  
☑ Continue to raise the bar and narrow any gaps in participation, progression and attainment for different pupil groups including our most vulnerable pupils, CLA and BME  
☑ Deliver manifesto commitments: mentoring, arts, school leadership cpd and playgrounds |
| **Inclusive schools**          | ✓ Good participation and progression KPIs for all SEN support and SEN EHCP cyp  
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| **SSA: Corporate**             | ✓ Balanced budgets and savings delivered through focussed and efficient delivery |

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**Strategic financial planning**

**Outstanding governance**
• 35 out of 65 primary schools saw a reduction in NOR in Oct 2018 compared to Oct 2017 of between 1 – 53 pupils.

• The actual rise in Year 7 rolls at Wandsworth secondary schools was 7.6%.

• 2018 results puts Wandsworth LA in 13th place for EYFS outcomes; in first place for Phonics (year 1) check and within the top 3 LAs for reading, writing and maths at KS 1. At KS 2 Wandsworth ranks within the top 25 on all measures.

• BUT Wandsworth has the widest gap in inner London between disadvantaged pupils and non-disadvantaged pupils at KS2.

• At GCSE Wandsworth’s Attainment 8 score increased at a higher rate than the London and national figures, BUT the difference in Attainment 8 score between disadvantaged pupils and non-disadvantaged pupils increased.

• The biggest predictor of attainment is attendance.

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"We intend to strengthen our focus on the inspection of reading... we will place a strong focus on the teaching of reading to the lowest 20% pupils"

HMCI Annual Report 2018

"Off-rolling... a quarter of schools nationally had ‘lost’ at least 5 pupils and more than 55 of pupils between Years 10 and 11”

HMCI Annual Report 2018
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**Are you inspection ready?**

- Website compliance
- Pupil premium and sports premium information
- KCSIE 2018 and safeguarding compliance e.g. SCR
- Governance compliance and external review?
- Are you truly still outstanding? How do you know?

"Curriculum... The framework will reward nurseries, schools and colleges that are doing the right thing by their children and learners, particularly the disadvantaged"  
HMCI Annual Report 2018

“We have inspected 149 exempt outstanding primary and secondary schools this year. Overall, 67% of the 149 declined from outstanding. Of those schools that had their inspection converted to a full inspection, only 7 kept their outstanding grade, 55 declined to good, 35 declined to requires improvement and 10 declined to inadequate”  
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**LA SEND focussed visits: positive feedback**

- Lots of good ideas/practice witnessed
- Staff, including support staff, provided with regular training
- Very strong focus on role of SENCo as being to support teachers with quality first teaching
- Leadership and management of SEND is strong, with many SENCOs in primary phase also being part of SLT
- Most schools have a nominated SEND governor that regularly visits the school/meets with SENCo

**QUESTIONS**

**Governance of SEND**

The extent to which governors have oversight of outcomes for SEND pupils, and provide challenge for this group.

**Finance for SEND**

in particular, the financial understanding and oversight that SENCOs have (in primary), and the breakdown of funding (at secondary) in order to demonstrate value for money.

**Attendance of SEND cyp**

Attendance of SEND pupils, how this compares nationally, how this is linked to achievement, and whether there are any trends according to type of need.

**Reporting outcomes for SEND cyp**

Differentiating between lower, middle and upper attainers of those with SEN support and with EHCPs. Can schools show this, and demonstrate if any groups are falling behind?

"we are seeing a continuing trend of rising exclusions among children and young people who have SEND; mental health needs not being supported”  
HMCI Annual Report 2018
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I nclusive Schools

• What do we mean by Inclusion?

• What underlies successful SEN provision?

• Where do you find your evidence?

• What groups of pupils should we be particularly aware of?

• What should governors be asking?
Improving School Attendance

• Which pupil groups in Wandsworth schools are more likely to be persistently absent?
• How can governing bodies hold their leaders to account to ensure all pupils attend school regularly and punctually?
• What support is available to reduce pupil absence?
• Opportunity to input into the development of the EWS Attendance Review Model to ensure it is an effective tool for schools
Strategic Financial Planning

• What are the responsibilities of the Chair of Governors in the financial management of schools?

• What does the Finance Committee / Resources Committee do and what is discussed within these meetings? What is working well / what is not working well?

• How effective is your budget monitoring and oversight? How do you know?

• Are you aware how your schools pupil premium is being spent? Is this value for money? How do you know?

• Does your school have a structural budget deficit? What is your recovery plan?

• In the next 3 years what are the financial challenges facing your school and schools in general? How do you know? How effective are your plans to mitigate these risks? How do you know?

• What more help and support might you need?
Outstanding Governance

• How does Ofsted define outstanding governance?

• What do we as governors need to be focusing on?

• What key questions does the governing board need to ask itself?

• What are the implications for governor training and development?
Reflections from conversations

• What action will you now take?

• What more can we do to support you?
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### Strategic financial planning

- Outstanding governance

### SEN and Inclusion

- Attendance